



## Cultural Capital and SMSC at Brackenhill Primary School

Cultural capital is defined as the accumulation of knowledge, behaviours, and skills that a pupil can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work. At Brackenhill Primary, we work tirelessly to build the aspirations of our pupils and expose them to a range of experiences to help them achieve goals and become successful.

We recognise that for pupils to aspire and be successful academically and in the wider areas of their lives, they need to be given rich and sustained opportunities to develop their cultural capital. We do this in many ways, for example, through our curriculum, extra-curricular activities, trips and visits and careers activities.

We recognise that there are six key areas of development that are interrelated and contribute to building a pupil's cultural capital:

1. Personal Development
2. Social Development
3. Physical Development
4. Spiritual Development
5. Moral Development
6. Cultural Development

Nothing can be more important for our children's education than ensuring they are supported to be the best they can be within our ever changing and diverse society that ensures everyone has an equal opportunity to live, learn, and achieve.

<b>Personal Development</b>	<b>Social Development</b>	<b>Physical Development</b>
Personal, Social and Health Education curriculum	PSHE curriculum	Physical Education curriculum
The school's wider pastoral framework	Charity and fundraising activities	Sports UK coaching
Transition support and induction	Pupil Voice – Junior Leadership Team	Healthy Eating policies and catering provision
Work to develop confidence	Nurture Group Access	Anti-bullying and safeguarding policies and strategies
Activities focused on building self-esteem	Access to mentoring	The health, drugs, alcohol, smoking and relationships elements of the PSHE curriculum
Mental Health & well-being provision	School competitions	
	Conflict strand of school curriculum	



<p>Careers Information to raise aspirations</p> <p>Communication strand of school curriculum</p> <p>School visits and visitors into school e.g. drama workshops, Bollywood dancing, African drumming</p> <p>Year 6 careers programme</p>	<p>Restorative practice champions</p> <p>Conservation strand of school curriculum</p>	<p>Extra-curricular provision</p> <p>Activity-based residentials</p> <p>Healthy lifestyles curriculum</p> <p>School visits and visitors into school e.g. drama workshops, Bollywood dancing, African drumming</p>
<p><b>Spiritual Development</b></p> <p>The Religious Education Curriculum</p> <p>Our collective worship and reflection</p> <p>Faith assemblies</p> <p>Support for the expression of individual faiths</p> <p>Visits to places of worship e.g. church, synagogue</p> <p>Celebration days e.g. Christmas, Eid and Diwali</p>	<p><b>Moral Development</b></p> <p>The Religious Education Curriculum</p> <p>Personal, Social and Health Education curriculum</p> <p>Positive relationships policies</p> <p>Contributions to local and national charitable projects</p> <p>Faith assemblies</p> <p>School-linking activities</p> <p>Intergenerational linking</p>	<p><b>Cultural Development</b></p> <p>Cultural strand of school curriculum</p> <p>Diversity reflected in school reading spine</p> <p>Access to the languages and cultures of other countries through the curriculum</p> <p>Promotion of racial equality and community cohesion through the school's ethos and values</p> <p>Brackenhill's Vision</p> <p>Our collective worship and reflection</p> <p>Visitors into school and school visits e.g. drama workshops, Bollywood dancing, African drumming</p> <p>Celebration days e.g. Christmas, Eid and Diwali</p>