



BRACKENHILL PRIMARY SCHOOL
CREATIVE CURRICULUM - MEDIUM TERM PLANNING



Year group: Year 1 PSHE

Term:	By the end of Autumn term	
Topic & key Learning Challenge	Health and Wellbeing (Core theme 1)	
Safe, online safety zone.	Using computers at Brackenhill	<p align="center">Copyright and ownership</p> <p align="center">Lesson 1</p> <ul style="list-style-type: none"> • I can explain why work I create using technology belongs to me (e.g. 'It's my idea' or 'I designed it'). • I can save my work so that others know it belongs to me (e.g. filename, name or content). <p align="center">Self-image and identity</p> <p align="center">Lesson 2</p> <ul style="list-style-type: none"> • I can recognise that there are many people online who could make me feel sad, embarrassed or upset. • If something happens that make me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust
British Values	Rule of Law	Democracy
Dimension objectives.	Themes	Success steps for pupils to achieve the outcome:



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	<p>Core Theme 1 Unit 2 Hygiene LESSON 4: Washing Hands Meet Grub!</p> <p>Core Theme 1 Unit 1 Healthy Lifestyles LESSON 1: Healthy Eating Vote Green!</p> <p>Core Theme 1 Unit 1 Healthy Lifestyles LESSON 3: Healthy Eating Party Time!</p> <p>Core Theme 1 Unit 5 Keeping Safe LESSON 4: Personal Safety Secret Surprise</p> <p>Core Theme 1 Unit 5 Keeping Safe LESSON 5: Emotional Safety Getting Help</p>	<ul style="list-style-type: none">• To learn to eradicate germs and the spread of diseases by washing hands• To understand how germs spread infections and diseases• I can make simple choices that improve their health and well-being e.g. healthy eating• I can manage basic personal hygiene <ul style="list-style-type: none">• To learn about where vegetables and fruit grow• To learn to make simple choices that improve their health and well-being e.g. healthy eating• I can make simple choices that improve their health and well-being e.g. healthy eating• I can make positive real-life choices <ul style="list-style-type: none">• To apply their knowledge of healthy eating to plan a menu for a themed party• To make positive real-life choices• I can make simple choices that improve their health and well-being e.g. healthy eating• I can make positive real-life choices <ul style="list-style-type: none">• Learn about the difference between secrets and surprises• Understanding when not to keep adults' secrets• Understand that it is acceptable to say 'no'• I can recognise that there are people who care for and look after me• I can identify different relationships that I have and why these are important• I can seek help from an appropriate adult when necessary• I can know how to keep safe and how and where to get help• I can recognise and manage risk in everyday activities <ul style="list-style-type: none">• Know where and how to seek support (including recognising the triggers for seeking support), including whom in school they should speak to if they are worried about their own or someone else's mental well-being or ability to control their emotions (including issues arising online).• Learn about who to go to for help and advice• I can recognise what I like and dislike• I can recognise that there are people who care for and look after me• I can identify different relationships that I have and why these are important• I can seek help from an appropriate adult when necessary• I can recognise and respond to different issues of safety relating to myself and others and how to get help
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Subject Term:	By the end of Spring term	
Topic & key Learning Challenge	Relationships (Core theme 2)	
Safe, online safety zone.	<p align="center">LESSON 3: Managing Online Information</p> <ul style="list-style-type: none"> • I can use the internet to find things out. • I can use simple keywords in search engines. • I can describe and demonstrate how to get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable, worried or frightened 	<p align="center">LESSON 4 Privacy and Security</p> <ul style="list-style-type: none"> • I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's name, where I go to school). • I can explain why I should always ask a trusted adult before I share any information about myself online. • I can explain how passwords can be used to protect information and devices.
BV	Mutual respect	Individual liberty
	Themes	Success steps for pupils to achieve the outcome:
Dimension objectives.	<p>Core Theme 2 Unit 1 Communication LESSON 7: Good Manners How Rude!</p> <p>Core Theme 2 Unit 3 Fairness LESSON 6: Kindness Give a Little</p> <p>Core Theme 2 Unit 1 Communication LESSON 1: Feelings How I Feel</p>	<ul style="list-style-type: none"> • Learn about the conventions of courtesy and manners • I can recognise how attitude and behaviour, including bullying, may affect others • I can listen to, reflect on and respect other people's views and feelings • I can work and play independently and in groups, showing sensitivity to others • I can recognise how their behaviour affects other people • Recognise what is kind and unkind behaviour • Understand that family and friends should care for each other • I can recognise how my behaviour affects other people • I can consider different types of teasing and bullying, understand that bullying is wrong and know how to get help to deal with bullying • I can recognise right and wrong • I can recognise how attitude and behaviour, including bullying, may affect others • I can recognise how my behaviour and that of others may influence people both positively and negatively • Know how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings • Recognise and communicate feelings to others • Learn how to share their views • Recognise, name and deal with their feelings in a positive way • I can recognise what I like and dislike • I can recognise, name and manage my feelings in a positive way • I can listen to and show consideration for other people's views



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	<p>Core Theme 2 Unit 1 Communication LESSON 2: Responses You and Me</p> <p>Core Theme 2 Unit 3 Fairness LESSON 2: Comparisons All the Same</p> <p>Core Theme 2 Unit 4 Family and Friends LESSON 5: Family My Family</p> <p>Core Theme 2 Unit 4 Family and Friends LESSON 6: Family Special People</p>	<ul style="list-style-type: none">• I can listen to, reflect on and respect other people's views and feelings• Know that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations• Recognise and communicate feelings to others• Recognise, name and deal with their feelings in a positive way• Learn to take part in discussions with one other person and the whole class• I can recognise, name and manage my feelings in a positive way• I can listen to and show consideration for other people's views• I can listen to, reflect on and respect other people's views and feelings <ul style="list-style-type: none">• Know the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs• I can reflect on the similarities and differences between people• I can recognise right and wrong, what is fair and unfair and explain why• I can recognise and respect similarities and differences between people• I can recognise the difference between right and wrong and what is fair and unfair <ul style="list-style-type: none">• Know that families are important for children growing up because they can give love, security and stability• Recognise that family and friends should care for each other• I can recognise that there are people who care for and look after me• I can identify different relationships that I have and why these are important• I can seek help from an appropriate adult when necessary• I can develop positive relationships through work and play• I can listen to and show consideration for other people's views• I can listen to, reflect on and respect other people's views and feelings <ul style="list-style-type: none">• Identify their special people and what makes them special• I can recognise that there are people who care for and look after me• I can identify different relationships that I have and why these are important• I can listen to and show consideration for other people's views• I can listen to, reflect on and respect other people's views and feelings
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Subject Term:	By the end of Summer term	
Topic & key Learning Challenge	Living the Wider World (Core theme 3)	
Safe, Online Safety zone		
BV	Rule of law	Acceptance
	Themes	Success steps for pupils to achieve the outcome:
Dimension objectives.	<p>Core Theme 3 Unit 1 Rules and Responsibilities LESSON 3: Taking Turns It's Your Turn</p> <p>Core Theme 3 Unit 1 Rules and Responsibilities LESSON 6: Caring Talking to Plants</p> <p>Core Theme 3 Unit 1 Rules and Responsibilities LESSON 4: Lending / Borrowing The Borrowers</p> <p>Core Theme 3 Unit 3 Money and Finance LESSON 1: Money Grows on Trees?</p>	<ul style="list-style-type: none"> • Be able to take turns • Agree and follow rules for a collaborative game • I can listen to and show consideration for other people's views • I can listen to, reflect on and respect other people's views and feelings • I can consider ways of looking after the school or community and how to care for the local environment • I can identify the importance of rules and be able to say why rules applying to me are necessary • I can express views and take part in decision-making activities to improve my immediate environment or community • I can take turns and share as appropriate • I can suggest rules that would improve things for the common good • Understand that people and other living things have needs and that they have responsibilities to meet them • Learn about responsibility to others • I can make positive real-life choices • I can work independently and in groups, taking on different roles and collaborating towards common goals • I can take the lead, prioritise actions and work independently and collaboratively towards goals • I can consider ways of looking after the school or community and how to care for the local environment • I can express views and take part in decision-making activities to improve my immediate environment or communities • Understand the concept of 'borrowing' • Show responsibility to others • I can listen to and show consideration for other people's views • I can listen to, reflect on and respect other people's views and feelings • I can identify the importance of rules and be able to say why rules applying to me are necessary • Understand where money comes from • Recognise notes and coins • I can recognise where money comes from and the choices people make to spend money on things they want and need



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	<p>Core Theme 3 Unit 3 Money and Finance LESSON 2: Money Coining It In!</p> <p>Core Theme 3 Unit 3 Money and Finance LESSON 3: Money Keep It Safe</p>	<ul style="list-style-type: none">• Understand the role of money in our society• I can identify the different types of work people do and learn about different places of work• I can recognise where money comes from and the choices people make to spend money on things they want and need <ul style="list-style-type: none">• Understand why it is important to keep money safe• I can recognise where money comes from and the choices people make to spend money on things they want and need
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