



BRACKENHILL PRIMARY SCHOOL
CREATIVE CURRICULUM - MEDIUM TERM PLANNING



Year group: Year 2 PSHE

Term:	By the end of Autumn term	
Topic & key Learning Challenge	Health and Wellbeing (Core theme 1)	
Safe, online safety zone.	Using computers at Brackenhill	<p style="text-align: center;">Year Two LESSON 1: Self-Image and Identity</p> <ul style="list-style-type: none">• I can explain how other people's identity online can be different to their identity in real-life• I can describe ways in which people might make themselves look different online• I can give examples of issues online that might make me feel sad, worried, uncomfortable or frightened. I can give examples of how I might get help <p style="text-align: center;">Year Two LESSON 2: Online Relationships</p> <ul style="list-style-type: none">• I can use the internet to communicate with people I don't know well (e.g. email a pen-pal in another school/country)• I can give examples of how I might use technology to communicate with others I don't know well• I can describe how online information about me could be seen by others• I can describe and explain some rules for keeping my information private



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British Values	Rule of Law	Democracy
Dimension objectives.	Themes	Success steps for pupils to achieve the outcome:
	<p>Core Theme 1 Unit 5 Keeping Safe LESSON 7: Staying Safe I Don't Know You</p> <p>Core Theme 1 Unit 5 Keeping Safe LESSON 3: Drug Safety Magic Medicine</p> <p>Core Theme 1 Unit 4 Emotions LESSON 5: Consequences Good v Bad</p> <p>Core Theme 1 Unit 2 Hygiene LESSON 5: Keeping Clean Bath-Time</p> <p>Core Theme 1 Unit 2 Hygiene LESSON 6: Skins Skinny Tips</p> <p>Core Theme 1 Unit 3 Changing and Growing LESSON 3: Growing Up All Grown Up</p>	<ul style="list-style-type: none"> • Know how to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know • I can recognise risk in everyday activities • I can take responsibility for my own safety and the safety of others and be able to seek help in an emergency • I can reflect on the similarities and differences between people • Learn about the importance of medicine safety • Know that all household products, including medicines, can be harmful if not used properly • I can recognise that some substances can help or harm my body • I can seek help from an appropriate adult when necessary • I can know how to keep safe and how and where to get help • I can recognise and manage risk in everyday activities • Understand that all actions have consequences • Take responsibility for our actions • Learn from experiences • Recognise what is right and wrong and how behaviour affects other people • I can recognise, name and manage my feelings in a positive way • I can recognise how my behaviour affects other people • I can recognise how my behaviour and that of others may influence people both positively and negatively • I can listen to, reflect on and respect other people's views and feelings • Learn about the importance of and reasons for bathing and showering • Understand the importance of maintaining personal hygiene • I can make simple choices that improve my health and well-being e.g. healthy eating • I can manage basic personal hygiene • Learn about the importance of and reasons for bathing and showering • Understand the importance of maintaining personal hygiene • I can make simple choices that improve my health and well-being e.g. healthy eating • I can manage basic personal hygiene • Learn about the physical changes in our bodies as we grow • Understand emotional changes as we grow up • Know that they have rights over their own bodies • I can recognise the simple physical changes to my body experienced since birth



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	<p>Core Theme 1 Unit 3 Changing and Growing LESSON 4: Changing Needs I Need</p> <p>Core Theme 1 Unit 1 Healthy Lifestyles LESSON 5: Physical Activity Mighty Muscles</p> <p>Core Theme 1 Unit 2 Hygiene LESSON 1: Dental Hygiene 1 Brushing Up!</p> <p>Core Theme 1 Unit 2 Hygiene LESSON 2: Dental Hygiene 2 Bright White</p> <p>Core Theme 1 Unit 2 Hygiene LESSON 3: Dental Hygiene 3 Top Teeth</p>	<ul style="list-style-type: none"> • I can reflect on the similarities and differences between people • I can recognise and respect similarities and differences between people <ul style="list-style-type: none"> • Learn about how our needs change and grow as we develop • I can recognise the simple physical changes to my body experienced since birth <ul style="list-style-type: none"> • To understand how muscles work • Learn to make simple choices that improve their health and well-being • I can recognise why healthy eating and physical activity are beneficial • I can make simple choices that improve their health and well-being e.g. healthy eating • I can make positive real-life choices • I can recognise the benefits of regular exercise and understand the particular benefits of different physical activities for promoting Health <ul style="list-style-type: none"> • To learn about the importance of effective teeth cleaning and good dental hygiene • Know about dental health and the benefits of good oral hygiene and dental flossing, including regular check-ups at the dentist • Know the importance of a healthy lifestyle • I can make simple choices that improve my health and well-being e.g. healthy eating • I can manage basic personal hygiene <ul style="list-style-type: none"> • To learn how to take care of teeth, in addition to brushing • Know about dental health and the benefits of good oral hygiene and dental flossing, including regular check-ups at the dentist • Understand the importance of dental hygiene • I can make simple choices that improve my health and well-being e.g. healthy eating • I can manage basic personal hygiene <ul style="list-style-type: none"> • To find out which foods are good for us • To understand the importance of a healthy lifestyle, including dental hygiene • Know the characteristics of a poor diet and risks associated with unhealthy eating (including, for example, obesity and tooth decay) and other behaviours (e.g. the impact of alcohol on diet or health) • I can make simple choices that improve my health and well-being e.g. healthy eating
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Subject Term:	By the end of Spring term	
Topic & key Learning Challenge	Relationships (Core theme 2)	
Safe, online safety zone.	<p align="center">Year Two LESSON 3: Online Reputation</p> <ul style="list-style-type: none"> • I can explain how information put online about me can last for a long time • I know who to talk to if I think someone has made a mistake about putting something online 	<p align="center">Year Two LESSON 4: Online Bullying</p> <ul style="list-style-type: none"> • Know simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests • Know the importance of building regular exercise into daily and weekly routines and how to achieve this • Understand the importance of physical activity and rest as part of a balanced, healthy lifestyle • I can make positive real-life choices • I can recognise why healthy eating and physical activity are beneficial • I can make simple choices that improve my health and well-being e.g. healthy eating
BV	Mutual respect	Individual liberty
	Themes	Success steps for pupils to achieve the outcome:



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Dimension objectives.	<p>Core Theme 2 Unit 3 Fairness LESSON 1: Fair and Unfair It's Not Fair!</p> <p>Core Theme 2 Unit 3 Fairness LESSON 4: Right and Wrong In the Right</p> <p>Core Theme 2 Unit 1 Communication LESSON 4: Co-operation Negotiation</p> <p>Core Theme 2 Unit 1 Communication LESSON 5: Co-operation Want to Play?</p> <p>Core Theme 2 Unit 3 Fairness LESSON 3: Behaviour In My Shoes</p>	<ul style="list-style-type: none">• Recognise what is fair and unfair• Learn to take part in discussions with the whole class• I can recognise right and wrong, what is fair and unfair and explain why• I can recognise the difference between right and wrong and what is fair and unfair <ul style="list-style-type: none">• Understand the difference between right and wrong• I can recognise how my behaviour affects other people• I can recognise right and wrong• I can recognise how my behaviour and that of others may influence people both positively and negatively• I can self-assess, understanding how this will help my future actions <ul style="list-style-type: none">• Recognise the importance of listening to other people• Understand the importance of being able to work cooperatively• Understand the concept of negotiation• I can recognise, name and manage my feelings in a positive way• I can share my opinions on things that matter to me• I can listen to and show consideration for other people's views• I can listen to, reflect on and respect other people's views and feelings• I can negotiate and present my own views <ul style="list-style-type: none">• Recognise the importance of listening to other people• Understand the importance of being able to play and work cooperative• I can reflect on the similarities and differences between people• I can listen to and show consideration for other people's views• I can identify and talk about my own and others' strengths and weaknesses and how to improve• I can work and play independently and in groups, showing sensitivity to others• I can work independently and in groups, taking on different roles and collaborating towards common goals <ul style="list-style-type: none">• Understand that family and friends should care for each other• I can recognise how my behaviour affects other people• I can recognise right and wrong, what is fair and unfair and explain why• I can recognise how my behaviour and that of others may influence people both positively and
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		negatively • I can listen to, reflect on and respect other people's views and feeling
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Subject Term:	By the end of Summer term	
Topic & key Learning Challenge	Living the Wider World (Core theme 3)	
Safe, Online Safety zone	Year Two LESSON 5: Managing Online Information • I can use keywords in search engines • I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons, links, tabs and sections) • I can explain what voice activated searching is and how it might be used (e.g. Alexa, Siri, Google Now).	Year Two LESSON 6: Copyright and Ownership • I can describe why other people's work belongs to them • I can recognise that content on the internet may belong to other people Year Two LESSON 7: Privacy and Security • I can explain what passwords are and can use passwords for my accounts and devices • I can explain how many devices in my home could be connected to the internet and can list some of those devices



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Top up Theme	Rule of law	Acceptance
	Themes	Success steps for pupils to achieve the outcome:
Dimension objectives.	Core Theme 3 Unit 3 Money and Finance LESSON 4: Money Shopping List Core Theme 3 Unit 3 Money and Finance LESSON 5: Choices This or That? Core Theme 3 Unit 3 Money and Finance LESSON 6: Enterprise Dragons' Den	<ul style="list-style-type: none">• Understand the importance of managing money carefully• I can recognise where money comes from and the choices people make to spend money on things they want and need• I can understand that we cannot always afford the items we want to buy <ul style="list-style-type: none">• Understand the importance of choices and spending money wise• I can recognise where money comes from and the choices people make to spend money on things they want and need• I can understand that we cannot always afford the items we want to buy <ul style="list-style-type: none">• Gain a basic understanding of enterprise• I can recognise where money comes from and the choices people make to spend money on things they want and need• I can understand that we cannot always afford the items we want to buy• I can contribute to enterprise activities



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Top up Theme	Extremism and Radicalisation (Key stage 1, Year 2) Found in the PSHE KS1 E&R.	
	Themes	Success steps for pupils to achieve the outcome:
Dimension objectives.	Fact and Opinion Right or Wrong Valuing Differences	<ul style="list-style-type: none">• Understand the meaning and differences between 'fact' and 'opinion'• Learn that beliefs are kinds of opinions that should be accepted, but not necessarily adopted• Recognise and know how to deal with situations involving peer pressure• Recognise and respect similarities and differences between people <ul style="list-style-type: none">• Recognise the difference between 'fact' and 'opinion'• Recognise and know how to deal with situations involving confrontation• Recognise and respect similarities and differences between people <ul style="list-style-type: none">• Understand the meanings of 'same' and 'different'• Recognise ways in which they are connected to each other• Understand that difference is a positive feature• Identify and respect similarities and differences between people